Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SVCR GOVERNMENT DEGREE COLLEGE**
Name of the head of the Institution	**Dr. P. Babu**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08579295118**
Mobile no.	**9440581628**
Registered Email	**jkcpalamaner@gmail.com**
Alternate Email	**svcrgdcnaac3@gmail.com**
Address	**Gudiyatham Road**
City/Town	**Palamaner**
State/UT	**Andhra Pradesh**
Pincode	**517408**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr G. Sridevi**
Phone no/Alternate Phone no.	**08579295118**
Mobile no.	**9490940125**
Registered Email	**gannavaramsridevi@gmail.com**
Alternate Email	**svcrgdcnaac3@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdcplnr.edu.in/userfiles/AQAR%202018-2019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcplnr.edu.in/userfiles/Academic%20Calender%202019-20(2).jpg

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.24**	**2008**	**28-Mar-2008**	**01-May-2015**
2	**B**	**2.47**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC	**07-Mar-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FEED BACK FORMS COLLECTED	**13-Mar-2020** **05**	**750**

VISIT BY THE LEAD COLLEGE PRICIPAL	18-Dec-2019 01	40	
SENSITISATION ON NAAC	15-Nov-2019 01	16	
FIT INDIA MOVEMENT	29-Aug-2019 01	50	
INNOVATIONS FOR RESURGENT INDIA	22-Aug-2019 01	76	
INDUCTION TRAINING	11-Jul-2019 01	280	

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SVCR GOVT DEGREE COLLEGE, PALAMANER	SC BOOK BANK SCHEME	STATE GOVERNMENT	2019 365	39000
SVCR GOVT DEGREE COLLEGE, PALAMANER	ST BOOK BANK SCHEME	STATE GOVERNMENT	2019 365	3000
SVCR GOVT DEGREE COLLEGE, PALAMANER	TRAVELLING ALLOWANCES	STATE GOVERNMENT	2019 365	811
SVCR GOVT DEGREE COLLEGE, PALAMANER	SERVICE POSTAGE TELEGRAM AND TELEPHONE CHARGES	STATE GOVERNMENT	2019 365	3986
SVCR GOVT DEGREE COLLEGE, PALAMANER	OTHER OFFICE EXPENSES	STATE GOVERNMENT	2019 365	15021
SVCR GOVT DEGREE COLLEGE, PALAMANER	WATER AND ELECTRICITY CHARGES	STATE GOVERNMENT	2019 365	22204
SVCR GOVT DEGREE COLLEGE, PALAMANER	RENTS, RATES & TAXES	STATE GOVERNMENT	2019 365	864
SVCR GOVT DEGREE COLLEGE, PALAMANER	PURCHASE OF OFFICE HARDWARE & PREPHERALS	STATE GOVERNMENT	2019 365	61000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)

10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted campaign to improve admissions along with teams formulated by the Principal. Conducted Vanam Manam an activity of planting saplings regularly through out of the year along with the NCC and NSS units of the college. The Principal of the Id college visited the campus and verified the records and enquired about the readiness to meet with NAAC assessment. In collaboration with Women Empowerment Committee gender sensitization activities have been conducted. Presented records at Zonal level review meeting held at Commissionerate of Collegiate Education office, Vijayawada. A sensitization programme is conducted on NAAC records. Conducted legal literacy camp to enlighten the perception of law to the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Certificate courses	To enrich knowledge of students certificate courses are arranged by English, Computer Science and Zoology departments
Gender Sensitization	An awareness programme on crimes and punishments is arranged in collaboration with the police department.
Induction Training	The students get familiarized with the infrastructure and amenities of the college. The different labs and services are well explained during the programme
Remedial coaching	To imporve pass percentage remedial coaching is given to the slow learners. And thus the percentage has been improved.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC & CPDC	13-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	18-Dec-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	13-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college authorities have been displaying digital sign boards in the prominent places of the town with which the courses and other amenities of the college are displayed. The staff details and the qualifications of them are displayed in the website and in the sign board in Principals chamber. In the departments to the details about the staff are displayed. The vision and mission of the college is written on the wall of the office room and at library. The Right to Information Act and its liabilities are exhibited at the prominent wall adjacent to Principals room and office room. The Department of Police has put a complaint box at Commerce Staff room for the sake of the women students. Through this the girls can file any complaint and their rights have been explained. There is a notice board in front of every department. The Jawahar Knowledge Centre of the college displays the employment notifications regularly. The college has been conducting Morning Prayer where the important announcement to students has been intimated. The other information has been sent to students through a

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1 The Government Degree College is an affiliated institution of Sri Venkateswara University, Tirupati. The college has to follow the curriculum designed by the University. The college has a liberty to select the combination of groups offered by the university. The college at present has been offering courses that are suitable for the present-day job market. The college offers three combination of courses in B.A. programme i.e. History, Economics and Political Science with Telugu Medium; History, Economics and Advanced English with English Medium and History, Political Science and Advanced Urdu with Urdu medium. In the same way in B.Sc. the college offers, Mathematics, Physics and Computer Science with English Medium, Mathematics, Physics and Chemistry in both English and Telugu media, Botany, Zoology and Chemistry in Both media. In B.Com the college offers two courses viz Computer Applications and General. The expertised staff documents all the needs of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Poultry Management	Nil	20/01/2020	60	Job oriented	Self entre preneurial
Interview skills	Nil	20/01/2020	45	Skill based	Spoken Skills
M.S. Office	Nil	01/08/2019	60	Job oriented	Computer skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	10/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	10/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	95	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HUMAN VALUES AND PROFESSIONAL ETHICS	10/06/2019	294
ENVIRONMENTAL STUDIES	10/06/2019	294
COMMUNICATION AND SOFT SKILLS 1	23/12/2019	294
INFORMATION AND COMMUNICATION TECHNOLOGY	23/12/2019	294
COMMUNICATION AND SOFT SKILLS 2	10/06/2019	307
ENTERPRENUERSHIP	10/06/2019	307
COMMUNICTION AND SOFT SKILLS 3	23/12/2019	307
ANALYTICAL SKILLS	23/12/2019	307
LEADERSHIP QUALITIES	23/12/2019	307
INFORMATION AND COMMUNICATION 2	23/12/2019	307
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany Project -Cactus	19
BSc	Inverse Laplace Transformation	3
BSc	Numerical Analysis	3
BSc	Fourier transformation	4
BSc	Curve Fitting	3
BSc	Linear Algebra	3
BSc	Ring Theory	3
BSc	Cow Breeding Center, Punganur	18
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feed back is the main source for upgrading. Hence college pivoted to collect feedback from the stake holders. Every year the Commissioner of Collegiate Education, Andhra Pradesh, (CCE) conducts student satisfactory survey. In the year 2018 the survey format is sent through on line and the same conducted through IQAC and the Principal. The survey reports are collected and the score obtained is analyzed. Later the scores have been placed in CCE Website also and during academic audit conducted by CCE the scores have been verified. During the Alumni meet conducted at the college the feed back is collected. As per the request made by the alumni the college agrees to send proposals for the new courses. The feedback is obtained from parents too during the admission campaign. As per the wishes of the parents the college requested the Authorities of road transport to issue bus pass to students and a drive to obtain the pass is conducted in the college premises. Thus, the feed back is analyzed with the immediate effect and the needful actions have been carried out.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BOTANY ZOOLOGY CHEMISTRY EM	50	27	27
BSc	BOTANY ZOOLOGY CHEMISTRY EM	30	13	13
BSc	MATHEMATICS PHYSICS COMPUTER APPLICATIONS	30	14	14
BSc	MATHEMATICS PHYSICS CHEMISTRY TM	50	7	7
BSc	MATHEMATICS PHYSICS CHEMISTRY EM	30	18	18
BCom	COMPUTER APPLICATIONS	120	125	125
BCom	GENERAL	60	31	31
BA	HISTORY ECONOMICS POLITICAL SCIENCE	60	43	43
BA	HISTORY ADVANCED URDU ECONOMICS	25	21	21
BA	HISTORY ECONOMICS AND ADVANCED ENGLISH	25	8	8

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	839	45	32	Nill	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	32	183	7	3	573

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring is done in the college. The ward counselling form is prescribed by the Commissioner of Collegiate Education, Andhra Pradesh. It is one of the best practices adopted in the college. The students' entire bio data is collected. Through this the teacher will have an access to analyze the emotional or intellectual follies of the students. The teacher suggests the students whenever a folly is found. Some times the students too will be in dilemmas then also the teacher provides an aid for them. The mentor and the mentee ratio are restricted to 30. This enables the students to check the all-round development of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
884	32	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	32	1	Nill	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. M. Sivasankar Reddy	Lecturer	State Best Teacher Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	41	V Semester	16/11/2019	08/04/2020
BCom	26	III Semester	16/11/2019	23/04/2020
BSc	10	III Semester	16/11/2019	23/04/2020
BA	40	III semester	16/11/2019	23/04/2020
BCom	26	I semester	16/11/2019	24/05/2020
BSc	10	I semester	16/11/2019	24/05/2020
BA	90	I semester	16/11/2019	24/05/2020
BA	41	Isemester	16/11/2020	24/05/2020
BA	40	I semester	16/11/2019	24/05/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college conducts 02 internal examinations to UG and PG students during every semester. After completion of a certain syllabus or after completion of the 50 of syllabus which ever is earlier, the internal evaluation is conducted. The University too prescribes the dates of Internal evaluation. The staff of the particular subject conducts the exam. The teaching staff evaluates the answer script and the marks obtained are posted in the register maintained by the department.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Commissioner of Collegiate Education, Andhra Pradesh, prepares annual academic calendar and the same is distributed to the colleges. Sri Venkateswara University, Tirupati also prepares annual calendar and circulates it to all the affiliated colleges. The college adopts the two and prepares the annual calendar as per the requirement of the college. The individual departments present the aspects of the annual calendar and the same are maintained.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gdcplnr.edu.in/page.php?type=academics&id=lo-program-outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
40	BA	HISTORY ECONOMICS POLITICAL SCIENCE	23	22	96

41	BA	HSTORY ECONOMICS ADVANCED ENGLISH	7	7	100
90	BA	HISTORY ADVANCED URDU POLITICAL SCIENCE	5	5	100
25	BCom	GENERAL	10	10	100
26	BCom	COMPUTER APPLICATIONS	94	91	97
11	BSc	MATHEMATICS PHYSICS CHEMISTRY	8	8	100
22	BSc	MATHEMATICS PHYSICS COMPUTER SCIENCE	12	11	91
10	BSc	BOTANY ZOOLOGY CHEMISTRY	19	17	89.5

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gdcplnr.edu.in/userfiles/SSR%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	18/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	18/06/2019	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	18/06/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	5	3.23
International	Chemistry	3	4.56

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Telugu	1
English	2
Chemistry	2

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Dysprosium doped niobium zinc fluorosilicate glasses: Interesting materials for white light emitting devices	J. Prabhakar, K. Venkata krishnaiah, K. Linganna, P. Babu, C.K. Jayasankar, Jihoon Kim, V. Venkatramau	Optik – International Journal for light and electron optics	2019	4	SVCR GOVERNMENT DEGREE COLLEGE	4
Investig	K. Udaya	Journal	2019	7	SVCR GOV	7

ation of modifier effect on the spectroscopic properties of Sm3 ions in binary boro-bismuth glasses.	Kumar, C.R. Kesavulu, P. Babu, C. K. Jayasankar	of Non-Crystalline Solids				ERNMENT DEGREE COLLEGE	
Near-infrared and upconversion luminescence of Tm3 and Tm3/Yb3-doped oxyfluorosilicate glasses	C.S. Dwaraka Viswanath, P. Babu, I.R. Martín, V. Venkatramu, V. Lavín, C.K. Jayasankar,	Journal of Non-Crystalline Solids	2019	14	SVCR GOVERNMENT DEGREE COLLEGE	14
Infrared-laser precipitation of Dy3-Yb3 codoped SrF2 nanocrystals in glass and upconversion luminescence	Gangseon Ji, Gi-Joon Hong, Chang-hyuck Bae, P. Babu, Ki-Soo Lim	Applied Surface Science	2019	4	SVCR GOVERNMENT DEGREE COLLEGE	4
Neodymium-doped magnesium based phosphate glasses for NIR laser applications at 1.05 μm	R.N.A. Prasad, R. Praveena, N. Vijaya, P. Babu, N. Krishna Mohan	Materials Research Express	2019	4	SVCR GOVERNMENT DEGREE COLLEGE	4
Study of excess thermodynamic properties of binary systems containing cinnamaldehyde with alcohols supported by ATR-	R. Prathibha, P. Bhanuprakash, N.V.V. Jyothi, K. Sivakumar	Chemical Data Collections	2019	2	SVCR GOVERNMENT DEGREE COLLEGE	2

FTIR spectral studies						
Effect of temperature, nature of anion and alkyl chain length on the volumetric and acoustic properties of ionic liquid [C4 C1im][MeSO 4] with alkyl nitriles	P. Bhanu prakash, R. Prathibha, R.L. Gardas, K. Sivakumar, N.V.V. Jyothi	Journal of Molecular Liquids	2020	0	SVCR GOV ERNMENT DEGREE COLLEGE	Nill
Insights into non-ideal behaviour of benzyl alcohol with (C2-C4) carboxylic acids through vo lumetric, ultrasonic and ATR-FTIR spect roscopic studies	P. Bhanu prakash, Ramesh. L. Gardas, R. Prathibha, K. Sivakumar, N.V.V. Jyothi	Physics and Chemistry of Liquids	2020	0	SVCR GOV ERNMENT DEGREE COLLEGE	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Dysprosium doped niobium zinc fluor osilicate glasses: I nteresting materials for white	J. Prabhakar, K. Venkata krishnaiah , K. Linganna, P. Babu, C.K. Jayas ankar, Jihoon	Optik – Internatio nal Journal for light and electron optics	2019	35	4	SVCR GOV ERNMENT DEGREE COLLEGE, PALAMANER

light emitting devices	Kim, V. Venkatramau						
Investigation of modifier effect on the spectroscopic properties of Sm3 ions in binary boro-bismuth glasses.	K. Udaya Kumar, C.R. Kesavulu, P. Babu, C. K. Jayasankar	Journal of Non-Crystalline Solids	2019	35	7		SVCR GOVERNMENT DEGREE COLLEGE, PALAMANER
Near-infrared and upconversion luminescence of Tm3 and Tm3/Yb3-doped oxyfluorosilicate glasses	C.S. Dwaraka Viswanath, P. Babu, I.R. Martín, V. Venkatramu, V. Lavín, C.K. Jayasankar,	Journal of Non-Crystalline Solids	2019	35	14		SVCR GOVERNMENT DEGREE COLLEGE, PALAMANER
Infrared-laser precipitation of Dy3-Yb3 codoped SrF2 nanocrystals in glass and upconversion luminescence	Gangseon Ji, Gi-Joon Hong, Chang-hyuck Bae, P. Babu, Ki-Soo Lim	Applied Surface Science	2019	35	4		SVCR GOVERNMENT DEGREE COLLEGE, PALAMANER
Neodymium-doped magnesium based phosphate glasses for NIR laser applications at 1.05 μm	R.N.A. Prasad, R. Praveena, N. Vijaya, P. Babu, N. Krishna Mohan	Materials Research Express	2019	35	4		SVCR GOVERNMENT DEGREE COLLEGE, PALAMANER
Study of excess thermodynamic properties of binary systems containing cinnamalde	R. Prathibha, P. Bhanuprakash, N.V.V. Jyothi, K. Sivakumar	Chemical Data Collections	2019	4	2		SVCR GOVERNMENT DEGREE COLLEGE, PALAMANER

Title	Authors	Journal	Year	Volume	...	Institution
hyde with alcohols supported by ATR-FTIR spectral studies						
Effect of temperature, nature of anion and alkyl chain length on the volumetric and acoustic properties of ionic liquid [C4 C1im][MeSO4] with alkyl nitriles	P. Bhanu prakash, R. Prathibha, R.L. Gardas, K. Sivakumar, N.V.V. Jyothi	Journal of Molecular Liquids	2020	4	Nill	SVCR GOVERNMENT DEGREE COLLEGE, PALAMANER
Insights into non-ideal behaviour of benzyl alcohol with (C2-C4) carboxylic acids through volumetric, ultrasonic and ATR-FTIR spectroscopic studies	P. Bhanu prakash, Ramesh. L. Gardas, R. Prathibha, K. Sivakumar, N.V.V. Jyothi	Physics and Chemistry of Liquids	2020	4	Nill	SVCR GOVERNMENT DEGREE COLLEGE, PALAMANER

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	17	2	Nill
Presented papers	9	5	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Rally on pollution control	NCCNSS	8	42
Independence Day	College	10	600
World population Day	Political Science	11	62
Vanam-Manam	NSS	5	50
Vanam-Manam	NSS	8	50
Vanam-Manam	NSS	12	50
Allluri Seetharamaraju Birthday	History	10	150
International Yoga Day	College	14	200
World Environment	IQAC	11	40
Anti Tobacco Rally	NCC	12	160
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS units adoption of the village	Services recognized	Village Panchayat Sarpanch	100
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness	NCC	Anti Toboco Rally	20	160
Sensitisation	WEC	Women Equality Rally	10	210
Awareness	RRCNCCNSS	Aids Day	10	17
Sensitisation	WEC	Savitri Baiphule Birth Day	15	65
Sensitisation	WEC	National Girls Child Day	15	93
Awareness	IQAC	National Voters Day	25	370

Presentation	NCC	Section Formation	31	700

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	00

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	18/06/2019	18/06/2019	000

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rathna Biotech Pvt Limited	05/03/2020	Industrial Training and Visit	750
Pavan Empower Solutions0	05/03/2020	Industrial Training Visit	300

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
52	52

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

Video Centre	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Fully	NIL	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17286	7181142	1745	251806	19031	7432948
Reference Books	1022	8500	Nill	Nill	1022	8500
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	15	2500	Nill	Nill	15	2500
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr G. Sridevi	Simple Present tense I II	You Tube	28/07/2019
Dr. G. Sridevi	Articles	You Tube	16/04/2020

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	119	3	119	0	2	2	6	100	0
Added	0	0	0	0	0	0	0	0	0
Total	119	3	119	0	2	2	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
virtual class room	https://youtu.be/2NGz35lge-c

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
23	**155926**	**22**	**2160000**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college receives budget from state government, UGC, RUSA, Sports Complex rooms rent etc. which are utilized for the maintenance of facilities in the college by following the procedure prescribed by the funding agency. The college employed a gardener and on gym trainer to take care of the pavilion building. one care taker too is employed for pavilion building. their salaries will be met from the budget generated through the sports complex rooms in the front view of the college. There are 04 contingent staff working who takes care of the labs, their salaries are paid from the government of Andhra Pradesh. 01 sweeper is engaged to clean the class rooms. That salary will be paid from the college funds.

http://gdcplnr.edu.in/page.php?type=infrastructure&id=physical-infrastructure

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Reimbursement Of Tution Fee**	**610**	**3799205**
Financial Support from Other Sources			
a) National	**00**	**Nill**	**0**
b)International	**00**	**Nill**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	**21/06/2019**	**200**	**Yoga Association, Chittoor**
Bridge Course	**11/07/2019**	**280**	**PVKN Govt College, Chittoor**
Guidance for students	**07/01/2020**	**620**	**S V University, Tirupati**

National Voters Day	24/01/2020	370	Revenue DepartmentW
Women Initiatives	28/01/2020	200	WINS Tirupati
Legal Literacy Camp	01/02/2020	240	Civil Court Palamaner

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for competitive examinations	35	35	1	12

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
APOLLO PHARMACY	95	11	AMARAJA BATTRYS	3	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	15	B.Com	COMMERCE	SV UNIVERSITY, TIRUPATI	COMMERCE
2020	1	B.Sc.	BZC	SV UNIVERSITY, TIRUPATI	CHEMISTRY
2020	4	B.Sc.	BZC	SV UNIVERSITY, TIRUPATI	ZOOLOGY

2020	3	B.Sc.	BZC	SV UNIVERSITY, TIRUPATI	B.Ed.
2020	4	B.Sc.	MPC, MPCS	SV UNIVERSITY, TIRUPATI	COMPUTER SCIENCE
2020	3	B.Sc.	MPC, MPCS	SV UNIVERSITY, TIRUPATI	PHYSICS
2020	2	B.Sc.	MPC, MPCS	SV UNIVERSITY, TIRUPATI	MATHS
2020	6	BA	HEP, HEE, HUP	SV UNIVERSITY, TIRUPATI	ENGLISH
2020	2	BA	HEP	SV UNIVERSITY, TIRUPATI	ECONOMICS
2020	1	BA	HEP	SV UNIVERSITY, TIRUPATI	HISTORY

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Day Cultural activities	College level	120
College Day Sports activities	College level	200

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nill	Nill	00	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a decentralized management system. To make the work easy and for smooth running the college made committees. Each committee consists of a

convener and members. The convener is a senior faculty who can discharge the duties with all responsibilities. he/she acts as the leader of the team. The members follow the instructions given by the team leader and the Principal in discharging their duties. In all the financial issues the college included student membership. The students are the part of every function organized by the college. The teaching staff and the Principal consult them before the activities being conducted.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college consists of a strong alumni association. they are the back bones of the college. Alumni association meet is conducted twice every year. The needs of the college are discussed and the same are put before the alumni. The association is convened by Smt M. Sandhya Rani, Lecturer in History. This year the need for dual desks and auditorium is rained in the discussion. The association resolved to raise funds for the two. As per the request made by the teaching staff of the college two of the alumni immediately responded and donated a sum of Rs 30000 for almarahs in the library. A team of alumni is ready to meet the philanthropists of the town to raise funds for the college. The alumni association later discussed the need for new courses where there is a demand for jobs. The college accepted to introduce the new courses as per their demand

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The students are the event makers of the institution. That is Independence day, Freshers Day and college day. The students enrolled in NCC and NSS celebrate the concerned days. The students participate and conducts blood donation camp in the college. It is one of the best practices in the college. The students will also present during the discussions of the programme. The students contribute to the freshers day celebration of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to Sri Venkateswara University, Tirupati. The curriculum is designed by the Andhra

	Pradesh State Council of Higher Education, A.P., the University adopts and tailors it as per the local needs of the students. The college strictly adheres to the curriculum designed by the University. And the same will be followed in the college. The staff of the college render their service as the members of Board of studies to University and thus they will focus on the needs of the students.
Teaching and Learning	New modified strategies of learning are in vogue in the college. Most of the teaching is done as class room teaching method. The Department of English consists of trained Communicative Language Teaching teacher. Apart from these two techniques the staff of the college adopts ICT enabled teaching learning module. The college consists of 01 Virtual class room, 03 digital class rooms and 01 e class room. Thus the students have access to learn through ICT. The virtual class enables the students to learn from different teachers located in different colleges of Chittoor district.
Examination and Evaluation	The affiliating university conducts the end examinations. The college conducts the internal examinations as per the University Schedule. The evaluation is done and the marks obtained will be posted in the registers maintained by the individual department. The eligible staff attend the evaluation wok conducted by the University for the semester end examinations.
Research and Development	The college encourages the staff to attend seminars, workshops and symposiums. If the high authority Commissioner of Collegiate Education, Andhra Pradesh sanctions On Duty facility the staff can utilize it. The staff of the college published papers in various journals. For the academic year 2018 - 19 ten papers have been published.
Library, ICT and Physical Infrastructure / Instrumentation	The librarian post is vacant in the college. The Government has to fill the vacancy. However, for the convenience of the students one of the regular staff has been given the responsibility of In-charge of the Library. The SC ST book bank is established in the library

	with the funds from the Government of Andhra Pradesh.
Human Resource Management	The college is located in the urban locality. Hence, there is no dearth for human resource.
Industry Interaction / Collaboration	The college is in MoU with Rathna Biotech PVT Limited, Kolamasana Palle. The students and staff of B.Sc. Make a field visit to the industry to learn about medicinal plants and about ayurvedic medicines produced in the industry. As Palamaner boarders two states, viz Tamil Nadu and Karnataka the college has an access to make any industrial visit. There are two milk diaries in Palamaner. They too send job recruitment drives for the college. Sri Venkateswara Hatchries and the small scale industries give ample scope for the students to secure a job.
Admission of Students	The college is located in semi urban area, hence there is a great scope for high rate of admissions. In the same way there is a lot of competition from the private colleges. To rule out the competition the college erected banners in the prime areas of the town. the banners displayed the courses and the amenities available in the college. In a nut shell they explained the real scenario of the college. Along with this the staff of the college made a route map and a timetable to visit the near by villages. The staff along with the Principal made visits to all the villages that are nearby. The door to door campaign was done. An awareness is created among the parents and teachers on college and thus the students were motivated to join the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college receives budget from state Government through e governance.
Administration	Apart from Scholarship disbursement the other parts of administration is not done through e governance.
Finance and Accounts	Gnanabhoomi - a portal on scholarships is done through online.
Student Admission and Support	Admissions are done through online.
Examination	Applications and hall tickets are done through examinations

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	How to Utilize e-governance	How to utilize e resources	13/03/2020	13/03/2020	31	5
2020	NAAC Sensitisation	NAAC Sensitization	07/02/2020	07/02/2020	28	4

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	23/09/2019	06/10/2019	14
Refresher Course	1	14/10/2019	26/10/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, CPS, APLIF, GIS, EHS, Medical Reimbursement facility	EL, HPL, Gratuity	RTF, Scholarship, Amma Vodi, Vidya Deevena

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Government of Andhra Pradesh conducts external audit yearly. Academic audit is conducted. The lecturers from the Government Degree College in the state are selected as academic advisors. They will be appointed as academic advisors. They come to the colleges in which they have been posted. They will check the records and files. Infrastructure and the other facilities too have been checked during their visit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Advisors Nominated by CCE, AP	Yes	Principal
Administrative	Yes	Academic Advisors Nominated by CCE AP	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parents visited the college during admissions and make enquiries about the amenities available for the students. The Parents requested the Principal to make necessary arrangements for transport for the students from villages. Hence the Principal contacted the Andhra Pradesh Road Transport Corporation and made arrangements for bus pass renewal at college. The Parents along with the staff participated in their villages for the sake of admissions.

6.5.3 – Development programmes for support staff (at least three)

NAAC sensitisation programme was conducted. The Principal of ID college visited and sensitised on the updation of records for NAAC The staff received training on office e governance by Sri M. Surya Sekhar Reddy

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Infrastructural development is done through RUSA funds for Rs. 50 Lakhs. Furniture is arranged for the campus through College Office. Bore well near stadium is renovated to improve water resources to the college. Two water tanks were placed on the roof of the college to provide water facility to the college. Dual desks have been bought for the convenience of the teachers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**Induction Training**	**11/07/2019**	**11/07/2019**	**12/07/2019**	**280**
2019	**Felicitation to Dr M. Sivasankar Reddy, Best teacher Awardee**	**13/09/2019**	**13/09/2019**	**13/09/2019**	**230**
2019	**Sensitizat ion on NAAC**	**15/11/2019**	**15/11/2019**	**15/11/2019**	**16**
2019	**Visit by ID College Principal**	**18/12/2019**	**18/12/2019**	**18/12/2019**	**650**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Equality Day	**27/08/2019**	**27/08/2019**	**210**	**70**
Savithri Bhai Phule Birth celebrations	**03/01/2020**	**03/01/2020**	**65**	**20**
National Girl Child Day	**24/01/2020**	**24/01/2020**	**73**	**23**
Sensitization on Women Rights	**28/01/2020**	**28/01/2020**	**200**	**100**
International Women's Day	**08/03/2020**	**08/03/2020**	**200**	**150**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.The college established solar panels as an alternate energy source. Requirement of power for the college is 36 kw. The solar panels are producing 24 kw. Thus the college is generating solar energy to meet with its needs and in reverse metering is also available. 2. Flood water management : Palamaner is a hilly area. Thus there is a constant rainfall many a time. So to improve the ground water levels the college has dug a rain water harvesting pond with the

measurements of 60 X 20X 8 feet. Thus the three bores located at different places in the campus will have a replenishment of water resources. 3.Vermi Compost Unit : The college hosts many plants. Due to the autumn there will be a great foliage and the dried flowers and much more debris is collected daily by the sweepers and the same is thrust in to the vermi compost unit. Thus the maneuver is prepared. The measurement of the pit is 10 x 4 x 3 feet. 4. More than 600 plants and trees are there in the campus to provide pure oxygen to the inhabitants of the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	4
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/06/2019	1	Anti tobacco rally	Awareness	160
2019	1	1	07/12/2019	1	Armed Forces Flag Day	Plastic clearing	190
2019	7	4	23/12/2019	7	NSS Special Camp	Sanitation, Health, Hygiene, Illiteracy and self help groups	45
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	18/06/2019	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Poster Presentation	20/09/2019	20/09/2019	42
Rangoli Competition	10/01/2020	10/01/2020	23
Awareness on AIDS	20/02/2020	20/02/2020	250
Mother Tongue Importance	20/02/2020	20/02/2020	600
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Vanam - Manam is practiced continually. Even if any dignitary visits the college they are given a sapling and are requested to plant the same in the campus. Each student is given a sapling and are asked to nourish it during their stay in the college. The NSS and NCC units continuously work to make the campus green and plastic free. Swatcha college activity is observed.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES - I TITLE : ADOPTION OF VILLAGES BY NSS OBJECTIVES: ? To improve institutional social responsibility among the students. ? To make students understand the problems in the villages. ? To make students and staff acquainted with the locals. ? To bring service oriented knowledge among the students. ? To improve human relationships. ? To learn the motto of "giving back" to the roots (Villages) CONTEXT/ INTRODUCTIONS: National Service Scheme has two units in the college. The two units have enrolled 100 students in each. The students and the coordinators of the units adopt two different villages each year. They conduct many activities during one week of the stay in that year. PRACTICE: The students get enrolled in to NSS in the beginning of the year. The two units have one coordinator for each unit and the students - whoever is willing to join. Each unit selects a village and approaches the surpunch of the villages and enquires about the conditions of the village. They will first check the existing conditions of the villages regarding sanitation, health and employment opportunities. Then the students and the coordinator go to the villages and stay in any Government School building. They go there during any holiday period. Then they will take up activities one for a day. The cleaning of the village is taken for a day. The students along with the help of the villagers clean the sewage channels and the Dirt heaps in the villages. They sprinkle the bleaching powder where there is a lot of dump. In The evening the students then make the villagers to gather at one place and they will explain the need for girl education and cleanliness. Sometimes the students sing and dance to explain the realities. The students invite the doctor and conduct health camp during that the sensitization on seasonal diseases too will be done. The students distribute the medicines (Homoeopathy) as per the instructions of the doctor. They will conduct a camp for animals too. The students move all over the village and explain the schemes and benefits available to the people. During the demonetization the NSS volunteers of the college visited the villages and the weekly fair and sensitized the people on cashless transactions. Jana Vignana Vedika, a service based organization also visits these units and helps the students in bringing awareness on superstitions and realities like solar eclipse. Thus the students render their valuable time in educating the villagers on various activities. Meanwhile, the coordinators of the units invite eminent personalities and provide educative

sessions to the students in their free time. The other staff members of the college too visit the units and motivates the students to conduct more activities. EVIDENCE OF SUCCESS: This Practice of adopting villages made the students to learn managerial skills and participative management. They will learn how to do the work in a team thus team management is also learnt. The students cook for themselves and will learn the importance of healthy life. When they preach they will remember it more, thus the dream of swatch Bharath will come to reality. The students can involve in such social responsibility activities in future and thus they develop love for the society which in return results in humanity. PROBLEMS ENCOUNTERED RESOURCES REQUIRED: 1. The villagers may not accept the educating students to clean their sewage channel. They many a time restrict the coordinators too. 2. To conduct more activities the students need instruments and medicines which are very costly. Lack of sufficient fund is also a major problem. 3. The parents of the girl students feel it a menace to send their daughters to stay in a new place. 4. Non cooperation from the relevant authorities of the village too is an obstacle. 5. The students find it difficult to stay at night in the villages. 6. Lack of washroom facility for girl students. CONCLUSION: The self motivated students find all the above difficulties as mean and vague and the units are doing relentless service to the villages. BEST PRACTICES - II TITLE : VANAM – MANAM (Planting and Nurturing Of the Plants) OBJECTIVES: ? To improve greenness in the institution. ? To make students understand the importance of plants and trees. ? To make students and staff parts of improving greenness in the campus. ? To bring service oriented knowledge among the students. ? To improve humanity by safeguarding saplings. ? To learn the motto of "Vruksho Rakshathi, Rakshitah" (Save the tree, it saves you) ? To improve oxygen purity in the campus. CONTEXT/ INTRODUCTIONS: The college is located in the suburbs of the town Palamaner. The college has a large plain land which is ready for plants. Hence the college took a decision to improve greenery in the campus thus adding more colours to the campus and to decrease pollution in the campus. PRACTICE: 1. The college conducts Vanam – Manam Programme more than four times in every year. 2. During these hours the students and staff recognize the points where they can plant the saplings. The saplings are planted with regular intervals and they will have a secured place in the campus. 3. Whenever any dignitary visits the college or any event is organized in the campus the college takes the responsibility of making them to plant a sapling in the college. As a memory of their visit, the plant will be nurtured. 4. The students are asked to adopt one plant and to nurture it for three years i.e. during their stay in the college. 5. The college distributed plants to the students and asked them to grow them at their houses also. 6. The college in collaboration with Forest department and Police department engaged students to plant saplings in and around the campus. 7. On the last period of Saturday the students have to clean the garden and have to collect all the foliage accumulated at the trees and saplings. They have to make the land supple so that water poured will stay there until it gets absorbed by the plant. 8. The teaching and non teaching staff also participates in these activities to encourage the students. 9. The students in team work for the betterment of the saplings. 10. The students will plan and plant the saplings of their own choice. EVIDENCE OF SUCCESS: The College filled with all greenery. The saplings are slowly transforming into trees. The grown trees are providing shade to the students. The college is pollution free. The water management too is learnt by the students. The responsibility to take care is learnt by the students. Team management is developed among the students. PROBLEMS ENCOUNTERED: 1. Lack of water resources is the major problem. 2.During the summer vacation the students may not turn to water the plants. 3. During the summer the heat wave kills the plants. 4. The walkers or some tress passers sometimes may destroy the vitality of the plants.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

http://gdcplnr.edu.in/page.php?type=practices&id=college-best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is located in the suburban area of Palamaner. So the college is away from the humdrum of the traffic and is always serene. The college is neighbouring two states viz., Tamilnadu and Karnataka. Thus the college has ample opportunities to make the students as job holders. Palamaner is the microcosm of India, the three major religions of India ae living here with a harmony. Thus the college receive funds from all the three religions. The college gives shade to first generation students. More than 60 students of the college are of first generation. And 90 are from below poverty line and that too from the poorest of the poor sections.

Provide the weblink of the institution

http://gdcplnr.edu.in/index.php

8.Future Plans of Actions for Next Academic Year

The foremost aim of the college to acquire a good grade in NAAC assessment that is going to take place in the next academic year. The college is located in the suburbs of the town so it is going to provide access for the students to move from their villages. The improvement of admission is the prime aim as the admissions are going to be done through online. The College is going to start new courses in the fourth coming year. In B.Sc. Vocational the college starts two courses viz., Horticulture and Diary Technology. In B.Sc. 04 new courses are going to be added 1. Mathematics, Physics and Electronics 2. Mathematics, Computer Sciences and Electronics 3. Zoology, Chemistry and Sericulture 4. Zoology, Chemistry and Sericulture Management The IQAC instructed all the departments to provide new certificate and add on courses which are useful for the students and to meet with the market needs. The teaching staff is advised to prepare LMS for the new curriculum and to place the same in the website for the utilization of the students. They are further asked to conducted internal evaluation through any one of the online modes. The teaching staff is requested to present more papers in the UGC recognized journals and to send proposals for Minor and Major research projects. They are asked to participate in more extension activities. In the next academic year the college will have 03 new class room, 03 class room that are renovated, toilets for gents' staff and students, and the toilets for girls and women staff are going to be renovated. All these works will be done through RUSA funds. In the next academic year all the eligible students will receive scholarships given by the state government. They will receive training in various skills. They will have more number of job drives and thus they will have an opportunity to get selected for the posts in various sectors. Quality Initiatives will be completed at an early hour of the forth coming year. The departments are encouraged to cultivate best practices as they are doing at presents. Through RRC blood donation camp will be conducted. Through NCC NSS more activities are going to be planned for the next academic year. The campus is going to be green by improving the plantation and the waste management too will be followed in the next year. Gender Sensitization activities will be done as per schedule.